



**10<sup>th</sup> INTERNATIONAL CONFERENCE  
ON PEACE AND NONVIOLENT ACTION**

**17 Dec - 20 Dec, 2019**

*Theme*

**Educating and Training Children in Nonviolence and Nonkilling  
Alone Can Create a Peaceful and Sustainable World**



*organized by*

**ANUVRAT GLOBAL ORGANIZATION (ANUVIBHA)**

*associated with UNDGC*

**in academic collaboration with**

**THE CENTRE FOR GLOBAL NOKILLING**

**Honolulu, USA**

**in Special Consultative Status with UN**

*and*

**INTERNATIONAL INSTITUTE OF PEACE STUDIES AND  
GLOBAL PHILOSOPHY (IIPSGP), UK, FRANCE**

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**ANUVRAT GLOBAL ORGANIZATION (ANUVIBHA)**

**अणुवत विश्व भारती (अणुविभा)**

Opp. Gaurav Tower, JLN Marg, JAIPUR - 302 017 INDIA

## Our Spiritual Patron



Anuvrat Anushasta His Holiness Acharya Mahashraman

*His Holiness Acharya Mahashraman is successor to his many-splendoured guru HH Acharya Mahapragya. He is the eleventh Acharya of the Jain Svetamber Terapanth sect and the Spiritual Head of Anuvrat Movement which aims at the rejuvenation of moral and spiritual values among people of the world. He is also a Jain monk who strictly observes the vow of ahimsa (nonviolence) in its entirety in thought, word and deed in addition to the other four great vows of truth, non-stealing, non-possession and celibacy. He is young, dynamic, sagacious and is an embodiment of spirituality. Currently, he is leading Ahimsa Yatra (a journey on foot) across the country to create nonviolence awareness among the masses.*

# 10<sup>th</sup> INTERNATIONAL CONFERENCE ON PEACE AND NONVIOLENT ACTION (10th ICPNA)

## THEME

### **Educating and Training Children in Nonviolence and Nonkilling Alone Can Create a Peaceful and Sustainable World**

#### **Aims and Objectives of the 10th ICPNA**

The 10th ICPNA aims at evolving a viable system to train the children, youths and adults across the world in nonviolence. We believe that the tide of violence and hatred closing in on humankind can be arrested only if the children and youths who are gradually moving towards a culture of violence and hatred are exposed to nonviolence. The 10th ICPNA aims to highlight the significance of training in nonviolence.

#### **About the Theme**

The world today is mired in violence, hatred, fanaticism and religious intolerance. Moral and spiritual values have reached their nadir in all sections of society globally. What is most alarming and worrying is that many children and youths are being systematically indoctrinated to commit heinous crimes in the name of religion. The incidents of rapes, heinous murders over trivial things, dacoities and religious frenzy are increasing at a terrific speed. You will agree that a culture of violence and hatred is spreading fast across the world and no attempt is being made to reverse this trend.

The two apostles of ahimsa of the last century late His Holiness Acharya Tulsi and Acharya Mahapragya were deeply concerned about the increasing trends of violence among children and youths. They were of the firm view that just as training in violence is being imparted systematically to people globally, it is time children were also trained and educated in a culture of peace and nonviolence. They asked Anuvrat workers associated with Anuvrat Global Organization (ANUVIBHA) to organize the first ever international conference on 'evolving a viable system to train and orient people in nonviolence'. At their instance, it was successfully organized under their auspices at the Children's Peace Palace, Rajsamand in Feb 1991 in which 250 national and international peace activists, nonviolence thinkers and grassroots workers hailing from 30 countries participated and also issued a declaration on training in nonviolence. As a follow up to this historic conference an international dialogue on nonviolence education and training was organized in 1992 at Ladnun under the spiritual patronship of Acharya Tulsi and Acharya Mahaprajna. HH The Dalai Lama was the chief guest. Besides, late Prof. Glenn D. Paige, Prof. Johan Galtung, Prof. Bernard Laffayette, the then UN Peace Studies Unit Chief Ms. Ludwig took part in the dialogue along with some eminent Gandhian scholars of India. All these luminaries lent support to HH Acharya Tulsi and Acharya Mahaprajna's proposal to launch a global campaign to train youngsters in ahimsa. The current Anuvrat Anushashta HH Acharya Shri Mahashramanji is

continuing the legacy of his revered predecessors. He continues to lead Ahimsa Yatra and create ahimsa awareness among the masses.

ANUVIBHA has been endeavouring to spread a culture of peace through nonviolence across the world for the last 30 years by organizing a series of international conferences on peace and nonviolent action, dialogues, seminars and camps. We have the Children's Peace Palace at Rajsamand which is a laboratory of a culture of peace and nonviolence for the children of the world.

ANUVIBHA has decided to organize the 10th ICPNA at Terapanth Bhavan, Adhyatma Sadhana Kendra Campus, New Delhi from 17 Dec to 20 Dec, 2019. The theme of the conference this time is 'Educating and Training People in Nonviolence and Nonkilling Alone Can Create a Peaceful and Sustainable World'.

You will be pleased to learn that the 100th birth anniversary of late His Holiness Acharya Mahapragya, who made nonviolence training his life's mission, is being celebrated from June 2019 to June 2020. This conference is being organized as a tribute to the pious memory of this legendary Acharya who lent a new dimension to the concept of ahimsa and dedicated all his life to train and educate masses in ahimsa.

### **The Retrospective Background of ICPNAs**

Acharya Tulsi, who launched Anuvrat Movement, a non-sectarian global initiative for the regeneration of moral and spiritual values which were at their lowest ebb after the partition of India, encouraged Anuvrat workers to organize a series of international conferences on peace and nonviolent action with a view to creating a global awareness of nonviolence. In consonance with his desire nine major international conferences have been held so far in different towns and cities of India with varying themes such as 'unifying forces of peace and nonviolence', 'evolving a viable system to train and orient people in nonviolence', 'living in harmony with nature', 'ahimsa, peacemaking and conflict management', 'seeking the true meaning of a culture of peace and nonviolence', 'towards a nonviolent future', 'Science, Spirituality and Universal Peace' etc.

### **Proposals for Various Presentations**

We invite you to make a presentation at any one of the following plenary sessions. The duration for each plenary session will be one hour and forty five minutes. There will be four speakers and one chairperson for each plenary session. Only fifteen minutes will be given to each speaker.

Topics or Thematic Tracks for Plenary Sessions

1. Nonviolence and Nonkilling : Concept, Meaning and their Many Facets
2. Rethinking Education : Can Moral and Religious Education be its Integral Part ?
3. Nonviolence and the Vision of a Sustainable World : The Greening of Education

4. Strategies to Train Children in Nonviolence for Universal Peace
5. The Geopolitical Economy of Learning to be Peaceful
6. The De-militarization of Global Youth for a Nonkilling Global Future
7. The Problematic Digitization of Education and the “robotization” of Knowledge

### **Format for Submitting Abstracts**

If you want to make a presentation in the form of a paper at any of the above plenary sessions you are requested to read the detailed guidelines given in the foregoing pages. You should submit the abstract of your paper in the prescribed format only which is given below. We will inform you within a week if your proposal to speak is accepted. Your paper must be original and relevant to the sub-theme or thematic track that you choose.

*(Please use a separate sheet.)*

- (i) Title of the paper
- (ii) Name, email ID, Whatsapp number and the designation of the presenter
- (iii) Name and number of the plenary session for which the presentation is meant.
- (iv) Abstract of your paper (100-150 words). Email it to [slgandhi@hotmail.com](mailto:slgandhi@hotmail.com)

### **Topics for Panels and Workshops**

Three or four panels will run simultaneously in different places at the venue.

1. The Concept of Nonkilling as Visualized by Late Prof. Glenn D. Paige
  2. Nonviolent Communication
  3. UNO and its Peace Initiatives : Can They Create a Nonkilling Society ?
  4. Climate Change : How Can We Meet This Challenge ?
  5. Can Children's Emotional Competence be the Basis of Responsible Future Citizens ?
  6. Roots of Violence : Different Perceptions
  7. Right Means of Livelihood and Training in the Tools of Self-Employment
  8. Nonviolent Lifestyle – A Roadmap to the Eco-sustainability of the Future
  9. Preksha Meditation – an Effective Way for Inner Transformation
  10. Jivan Vigyan (Science of Living) – a Complete Course for Training Children in Nonviolence
  11. Anuvrat : Can it be a Significant Step Towards Social Excellence ?
- (i) A Special Workshop for Youths  
“What Will A Peaceful And Sustainable World Look Like ?”

(ii) A SPECIAL PANEL

"Are Nonkilling Societies Possible?"

(Note : For submitting your proposal to speak at any of the above panels use the format meant for plenary session given above. It should also be emailed to [slgandhi@hotmail.com](mailto:slgandhi@hotmail.com) on a separate sheet.)

The panels and workshops will run simultaneously. If you want to lead a workshop or speak at a panel, please write the topic and give a summary of what you would speak in a separate sheet and email it to [slgandhi@hotmail.com](mailto:slgandhi@hotmail.com). The organizers will have the liberty to club two or three proposals together if the topics are similar.

#### **Last Date for Submission of Proposals to Speak**

The last date for submitting proposals to speak at a plenary or a panel or lead a workshop is 30 September, 2019.

#### **Registration Fee and Last Date for Registration**

The last date for Registration is Nov 30, 2017. Kindly register yourself in the prescribed form only which is given at the end of the brochure. The registration fee is 50 US Dollars for overseas delegates and Rs. 1000 for Indian citizens. It is a token amount in view of the fact that organizers are committed to providing free local hospitality during the conference period to all the delegates whose registrations are approved which can be paid on arrival. There is no registration fee for those who have been specifically invited. One can register even after due date but there may be a problem of accommodation.

#### **Dignitaries**

In addition to learned delegates we are also inviting some eminent spiritual leaders and educationists to speak at the inaugural and valedictory sessions. We have already received acceptances from some of them.

#### **Climate**

It is the winter season. Naturally it is likely to be cold so delegates are advised to bring warm clothes with them.

#### **Language**

The official language at all plenary sessions will be English but non-English speaking delegates may bring with them their own translators for simultaneous translation.

#### **Visas**

All overseas delegates are advised to seek tourist visas as far as possible. Govt. of India also allows citizens from some countries to get visa on arrival but for that they are required to first register online. For details please visit [www.mea.gov.in](http://www.mea.gov.in). If delegates from African and Latin American countries face any difficulty they should write to us. We will see how we can help them.

### **Travel Information**

New Delhi is the capital of our country and is directly connected to big cities across the world. In order to enable us to pick you at the airport or railway station, please give details of your flight or other mode of your transport. For guidance and help or for domestic booking of air tickets or train tickets from Delhi to Jaipur and back kindly contact our travel agent :

Mr. Anshu Pathak, Pelican Tours & Travels

e-mail : office@pelicantravels.net, pelicantour@gmail.com

Ph: 91-11- 26012940, 26014249, 41612649 Hand Ph.: 9810235391

Fax: 91-11-26014249

### **Travel Cost**

All participants except those who have been specially invited will have to bear the cost of their air or surface travel themselves. The organizers have no funds to give travel grants or scholarships. However, if need be, the organizers can write letters of recommendations to any trust or organization they apply to.

### **Arrival and Departure**

All delegates must arrive in New Delhi by the evening of 16 Dec, 2019 and leave in the afternoon of 20 Dec, 2019. We plan to have a briefing session at 7.00 pm on 16 Dec, 2019 at the venue of the 10th ICPNA.

### **Accommodation**

All delegates will be accommodated at our guest house (Terapanth Bhavan, Adhyatma Sadhana Kendra, Chhatarpur Road, Mehrauli, New Delhi). It has modest facilities with Gandhian simplicity. If the Guest House is full, they can be accommodated in some neighbouring hotels at our cost.

### **GUIDELINES FOR PLENARY PRESENTATIONS**

In all there will be seven plenary sessions. We have prepared the following guidelines for all those who want to speak at any of them. Kindly read these guidelines seriously before you write your paper.

#### **1. Nonviolence and Nonkilling : Concept, Meaning and their Many Facets :**

Both violence and nonviolence have been in existence from time immemorial. It is also true that a householder finds it nearly impossible to abstain from violence or killing in its entirety. All his activities including cooking and cultivating involve violence in some or the other form. But certainly he can refrain from inessential violence such as hunting, cutting trees, meat-eating etc. which have created an unprecedented environmental and ecological crisis. Now more and more people across the world have begun to realize that nonviolence alone can extricate humanity from the jaws of death. It alone is the basis of a durable peace on this planet.

The word 'nonkilling' was used by late Prof. Glenn D. Paige of the University of Hawaii who opined that 'it seeks to direct attention beyond 'peace' and even nonviolence to focus sharply upon the taking of human life. Concentration upon liberation from killing as a source and sustainer of other forms of

violence could be a significant step forward.' The speakers are expected to dwell upon the many facets of nonviolence and nonkilling and share their own perceptions.

- 2. Rethinking Education : Can Moral and Religious Education be its Integral Part ? :** The present system of education being followed globally lays over emphasis on material prosperity. Science, which imparts knowledge about the structure and behaviour of the natural and physical world based on facts that you can prove, is at the core of all school and college curricula but sadly it ignores the most vital part i.e. how education can prepare morally elevated and responsible future citizens. Many educational systems of the world include religious education, but how many of them also incorporate the spiritual aspects of nonviolence and the faith dimensions of peace and ahimsa? Each of the great faiths of humanity includes teachings about the importance of peace, and yet some school systems purposely exclude religion from all school content, as if it is alien to human nature – as in China and the USA. Why can't a rational and holistic approach to religious education be accepted in all schools worldwide as part of the human right of children to learn about the world they are growing up in ? What kinds of pedagogical work is underway worldwide to introduce a comprehensive and holistic form of religious education in all schools, that is commensurate with children's natural spirituality ? Since all faiths stress peace and ahimsa, why can't peace education also be married with religious education content in schools ? We hope to hear from religious education teachers who are pioneering this kind of non-violence education work.
- 3. Nonviolence and the Vision of a Sustainable World : The Greening of Education :** Young people today are rightly worried about the threat to the entire biosphere from radical changes in earth temperatures caused by global warming. They have been organising school strikes and demanding more urgent responses from political leaders to these problems. Many are also realizing that the military industrial complex is the single biggest polluter and cause of global warming around. Education needs to transform and become greener in its approach, with the study of nature and ecology being part of a joined-up curriculum, including eco-spirituality. How are education systems and teachers worldwide responding to these challenges ? We hope to hear from teachers who are working in the greening of education, and who are specifically making the link to peace education studies, thus preventing ecocide and omnicide. Demilitarizing the planet will be good for the environment in general as well as ensure the survival of human for generations to come. How can humans share life on the biosphere in a sustainable way with other life forms to ensure the experiment of life on earth continues for millions of years ?
- 4. Strategies to Train Children in Nonviolence for Universal Peace :** Everyone of us is deeply concerned about children's ever-increasing fascination and attraction for war toys and violent games. As they grow they are more inclined towards a culture of violence and hatred. The modern day research has revealed that there is an innate spirituality in children that feelings of awe, love, wonder, playfulness and love of life come naturally to



children if they are only given a chance to develop them. The love of peace and nonviolence would seem to be innate also but it needs to be brought out of hiding – which is what education actually means. One way to cultivate this interest is through introducing yoga and philosophy into school and this is happening in eastern and western schools. We invite educators who are pioneering this work to present their results and findings at this plenary session.

One way to train children in peace through nonviolence is to expose them to an ambience of peace. It is aptly demonstrated by educators at the Children's Peace Palace, Rajsamand – a practical laboratory of peace. They will also share their experience with others on this occasion.

- 5. The Geopolitical Economy of Learning to be Peaceful :** The geopolitics of education remains a real problem to peace educators. As long as the competing nation state system remains, and conflict and violence between countries continues to be the norm of international relations, and as long as civil wars continue to rage within nations, there will always be those who argue that militarism and war machinery, and weapons development, needs much more investment than peace education or nonviolence training. So whereas arms dealers drive about in fancy cars and private jets, peace educators often have much humbler modes of transport. As long as war seems to offer better capital returns for investment, under predatory profit-driven capitalism, younger people will be attracted into careers which depend on the military industrial complex. Funding scarcities for peace education continue and so long as global educational spendings in total are far less than military spending, so long will we remain a violent planet at war with itself. How can we therefore get across the message that preventative peace education knowledge investment as a means of war prevention is the single best investment we can make as a planet ?
- 6. The De-militarization of Global Youth for a Nonkilling Global Future :** There is a crisis underway globally, as the militarization of youth is continuing in many countries– child soldiers are being recruited to guerilla armies worldwide because they are expendable and can fire weapons like adults; schools continue with their recruitment and cadet programmes and in many countries the military have open access to schools to draw in young people into the military machine as if this is “normal”; many young people accept militarization as if it is natural and yet we must ask if we are really programmed to be killing machines ? Children are taught to be competitive and even violent in schools by continual testing and regimented learning, by the examination systems and by competitive and sometime violent sports programmes. Education is in many ways modelled on a military methodology – accepting what a teacher says and not questioning it. If we are to truly demilitarize our youth, all this needs questioning and reforming.
- 7. The Problematic Digitization of Education and the “robotization” of Knowledge :** Young people live in a world of digital information overload, with all kinds of distractions to entertain, inform and sometimes overwhelm young people. Movies, television, smart phones, computers – all create a

constant imaginal universe which is all too often awash with violent imagery and images of killing and war. Young people play violent computer games, and learn to become killing machines, playing at killing for fun. Perhaps they then grow up to operate drone warfare consoles in which they end up killing real people. The ethical problems with the digitisation of human experience is that it subtracts direct human encounter and makes it easier to divorce oneself from the consequences of one's actions. How can students receive proper ethical education in spite of this? Bullying on social media is another problem, as children are sometimes driven to self-harming and suicide by rudeness and verbal violence on social media. Violence in the film industry is another issue. Where are the great "peace films" for our time? How can we put the "soul" back into learning and use new media to educate for non-violence?

**(i) *ASpecial Workshop for Youths***

**"What Will A Peaceful And Sustainable World Look Like?"**

This special workshop is to give the younger people at our conference a chance to be in charge. They will exclusively make up the panel and the speakers, and ask and answer the questions. Participants will all have paper and pens and time to set down their own ideas in diagrams and maps. They will grapple with the difficult question of what sort of a world they want to inherit when they come to be running it? What skills and knowledge and training do they want from their school education and university years in order to equip them with the knowledge and capacity to run this planet in a healthful and peaceful direction? What kind of world can the younger people in our conference envision together and then choose to co-create? This is a kind of co-visioning workshop in which the younger minds will grapple with solving some of the difficult problems they will be inheriting from the older generations. The results will be communicated back to the general conference in the final plenary session.

**(ii) *ASpecial Panel***

**"Are Nonkilling Societies Possible?"**

The world today is full of unrest. A third of human population on this earth go to bed with excruciating pangs of hunger. The gulf between the rich and the poor is widening. Human greed is bludgeoning. It has resulted in unprecedented environmental and ecological degradation. Murders and rapes are galore. Ordinary people feel increasingly insecure. People do not hesitate to kill one another on trivial matters. Killing is becoming a culture. The stream of compassion has dried. In such a situation, 'Are Nonkilling Societies Possible?'. Late Prof. Glenn D. Paige said that a global nonkilling socio-political order is possible. The panelists will discuss this possibility.

## PROFILES OF THE ORGANIZING INSTITUTION AND THE ACADEMIC PARTNERS OF THE 9th ICPNA



### **Anuvrat Global Organization (ANUVIBHA)**

ANUVIBHA is a transnational centre for peace and nonviolent action associated with DPI of the United Nations. It is also known as ANUVRAT VISHVA BHARATI in Hindi with widely publicized acronym ANUVIBHA. It is a non-profit socio-cultural organization dedicated to peace and nonviolent action. ANUVIBHA was designated as a global actor of a culture of peace and nonviolence for the children of the world by UNESCO (2001-2010). It has been in the forefront of campaigns for promoting *ahimsa* and has organized eight international conferences on peace and nonviolent action. His Holiness Acharya Mahashraman is our spiritual patron. We maintain a Children's Peace Palace at Rajsamand near Udaipur. It is situated on top of a hill overlooking the famous lake called Rajsamand. It is a practical laboratory for the inculcation a culture of *ahimsa* among children. Its scenic grandeur and ambience are conducive to the growth of *ahimsa*. For details visit our website [www.anuvibha.in](http://www.anuvibha.in).



### **The Centre for Global Nonkilling (CGNK)**

The Centre for Global Nonkilling (CGNK), in special consultative status with the UN (<https://nonkilling.org/center/>) invites you to become a part in our endeavor to foster change toward the measurable goal of a killing-free world by means open to infinite human creativity. The goal can be reached by globally advancing nonkilling knowledge and skills, incorporating them into education and training, and applying them in individual and social decisions for the well-being of all. Though the menace of killings have plagued the world from times immemorial, however in recent times killings across the globe has taken different forms that include homicide, genocide, suicide, terrorism, capital punishment, internal armed conflict, and even wars posing a great threat to human existence. Thus the goal is to advance the mission to promote change toward the measurable goal of a killing-free world by means open to human creativity through affirmative nonkilling in reverence for life and and positive peace. The Centre is intimately concerned with the implementation of United Nation's Sustainable Development, Goal 16 to promote peaceful and inclusive societies for sustainable development. It is stated that 'Nonkilling' in our world is possible. This faith is based on the call to respect life which is at the heart of all the worlds' great spiritual and human traditions.



### **International Institute of Peace Studies and Global Philosophy (IIPSGP), France**

The Institute is unique among research centres throughout the world in that it combines training and practical work in conflict resolution with studying the entire range of global philosophical and spiritual traditions, together with the proactive search for global responsibility and justice in our time. Founded in 1990, the Institute has also built on the work of Philosophers and Historians for Peace, an international networking organization founded in London in 1985. IIPSGP Members are a scattered international network of scholars, teachers, students, thinkers, academics, faith leaders, and visionaries involved in a wide range of educational and research activities in both professional and voluntary capacities in all aspects of peace research, environmental education, comparative spirituality and philosophy. To know more about it, please visit its website [www.educationaid.net](http://www.educationaid.net).

**10<sup>th</sup> International Conference on  
Peace And Nonviolent Action (10<sup>th</sup> ICPNA)**

**17 Dec to 20 Dec, 2019 at**

**ADHYATMA SADHANA KENDRA  
Chhatarpur Road, Mehrauli, New Delhi - 110 074 INDIA**

**REGISTRATION FORM**



1. Full Name : \_\_\_\_\_  
Family Name      First Name      Middle Name

2. Title: Mr./Mrs./Ms./Dr. etc.: \_\_\_\_\_

3. Age (Years): \_\_\_\_\_ Male or Female: \_\_\_\_\_ 4. Nationality \_\_\_\_\_

5. Passport No. (If a foreigner): \_\_\_\_\_

6. Postal Address: \_\_\_\_\_

City/Postal Code: \_\_\_\_\_

Phones (Res): \_\_\_\_\_ Office: \_\_\_\_\_

(M)/Whatsapp No. : \_\_\_\_\_ Email: \_\_\_\_\_

7. Institution/Affiliation: \_\_\_\_\_

8. Accommodation:

The delegates will be accommodated at Adhyatma Sadhana Kendra Guest House which has Gandhian simplicity and it is also the venue of the conference. Every delegate must arrive on 16th Dec 2019 by 10.00 pm.

9. Date and Time of (i) Arrival: \_\_\_\_\_

(ii) Departure: \_\_\_\_\_

(Please mention clearly)

10. Registration Fee : I will pay on arrival / I cannot pay. (Please tick the relevant line)

11. Are you going to make a presentation at a Plenary or Panel Session or any Workshop?

If yes, please write the title of your paper. \_\_\_\_\_

12. Your brief profile (100 words only): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_